



Sunnybank Hills State School Annual Implementation Plan

School Improvement Priorities 2017

Improvement priority – Explicit School Improvement Agenda

Strategy		
Actions	Timelines	Responsible Officer/s
Drive the Explicit Instruction agenda as identified in our Pedagogical Framework with a focus on feedback, high expectations & transferring learning from short to long term memory.	Ongoing	Leadership Team
Individual Learning Goals (ILG) – focus on reading achievement 95% of student have a current ILG	Term 2	Leadership Team
Extend Reading Project to ensure continuity across Years 2 – 5	Term 1	Yvette Cawley
Support Student Learning – implementing Investing for Success (I4S) program	Ongoing	Geoff Mill
Maintain intensive EAL/D early years support – despite significant FTE program cuts	Ongoing	Winnie Kwan Julie Martin
Instrumental Music: review new class structure of grouping children by instrument in Years 3 – 6	Ongoing	Dorene Carter Leadership Team
Extend Synthetic Phonics program by: <ul style="list-style-type: none"> Maintain strategy in Year P – 3 Developmental focus in Year 4 Introductory phase in Year 5 	Ongoing	Leadership Team
Advancing Education Action Plan		
<u>Technology</u> : Implement BYOD iPad program with uptake in every class in each year level. Implement Entrepreneurs of Tomorrow plan to support coding & robotics.	Ongoing	Michael Lobb Alexis Morgan Katherine Lobb
<u>Mathematics</u> : Full implementation of new school-based program	Term 1	Yvette Cawley
<u>Science</u> : Review school program	Term 3 / 4	Megan Lancaster
<u>Language</u> : Conduct second international study tour to Beijing and host return students	Term 3 / 4	Geoff Mill Katie Hosie
<u>English</u> : Review current English planning documents to develop a scope and sequence of learning from Prep to Year 6	Term 1 - 4	Yvette Cawley
<u>Extension Programs</u> – small group targeted literacy / numeracy extension for all children by teacher, DPs, I4S teachers & aides <ul style="list-style-type: none"> P- Year 1 - inc FIFO teacher aides Years 3 & 5 Years 2 & 4 	Term 1 - 4 Term 1 & 2 Term 3 & 4	Yvette Cawley

Improvement priority – Extend Feedback Culture

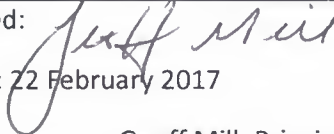

Strategy		
Actions	Timelines	Responsible Officer/s
Professional Development to support <i>facilitating and receiving feedback</i> ; critical review by John Fleming and representatives to Haileybury conference in Melbourne.	Term 1 & 3	Geoff Mill
Implement beginning teacher mentor program	Ongoing	Leadership Team
Support whole-of-year curriculum planning Year 3 & Year 5 Year 2 & Year 4	Term 1 Term 2-3	Yvette Cawley
Provide feedback and professional development to teachers and teacher aides on active supervision and monitoring behaviour	Term 1	Leadership Team

Improvement priority – Investing in Our School

Strategy		
Actions	Timelines	Responsible Officer/s
Additional classroom accommodation – continue advocacy for 2 capital works projects: 1. Permanent double storey 8 classroom block for enrolment growth 2. Permanent double junior school block to replace two aged modular A's – modular 2 & 3 and 4&5	Term 1	Geoff Mill
Confident Start to support phases of transition - Preschool / Day Care to Prep - Year 6 to high school	Term 4	Michael Lobb Kaye Dalus

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements. It summarises action plans from program managers and reflects the School Strategic Plan 2016 – 2019.

Signed:  Date: 22 February 2017 Geoff Mill: Principal	Signed:  Date: 22 February 2017 Nancy Katakis: School Council Chair
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